



# 2021-22 District Annual Report

## Oxford Middle School

1420 Lakeville Rd, Oxford, MI 48371 • 248-969-1800 • Fax 248-886-1840

• [www.oxfordschools.org](http://www.oxfordschools.org) •

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oxford Middle School (OMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Bigelow, principal of Oxford Middle School. The AER is available for you to review electronically by visiting [this link](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The 2021-2022 school year presented unique challenges and interrupted schooling due to the COVID 19 pandemic and our November 30th tragedy. In response to these events, our district leaned into our multi-tiered system of support to regularly assess students' academic and behavioral progress and needs. In reviewing the data from the past years' testing cycles, Oxford Middle School students exceed the state averages in all Michigan testing areas. However, we are concerned for students who continue to struggle in the areas of math and reading. At OMS, we have developed a process for identifying students for intervention in those areas of math, reading and overall academics through our Academic Center Lab. Students are identified for Homework Clubs four days a week after school. Those opportunities, while recommended to some, are open to all 980 students in grades 6-8.

As an IB World School, teachers and staff have developed core, exploratory and an advisory curriculum to meet the individual needs of all students. We are proud of the experiences our students receive in the areas of pre-engineering, physical education, and world language, as these courses are part of the required curriculum at OMS. These classes, as well as a variety of opportunities in the arts, provide for the development of a well-rounded student.

State law requires that we also report the following additional information:

**Process for Assigning pupils to the school**

OMS serves students living within the district boundaries, as the only middle school in the District. However, Oxford Community Schools is open for School of Choice students, based on availability year-to year in grades 6-8

**Status of 3-5 Year School Improvement Plan**

The School Improvement process at Oxford Middle School includes teachers, administrators, ancillary staff, and parents. Our current school goals are:

- Students will improve their reading performance
- Students will improve their writing performance
- Students will improve their mathematical skills and knowledge
- Students will improve their skills and knowledge within social studies
- Students will improve their skills and knowledge within science
- Students will enhance their preparation for success in a global environment

Strategies are implemented to reach these goals based on researched best practices. International Baccalaureate (IB), the Middle Years Programme, continues to provide the foundation for our staff development. Teachers in all grades and subjects receive training in IB, with a focus on assessment, unit planners, and Approaches to Learning (ATLs). Additional staff development has been provided in the areas of differentiation, Cultures of Thinking, Universal Design for Learning, Restorative Practices, technology, formative assessment techniques, Student Learning Objectives, adjusting instruction for students with special needs, Next Generation Science Standards and Calm Classroom. Professional Learning Communities continued their bi-weekly meetings with a focus on student achievement



*OMS students participating in the Wildcat Shack as part of our positive Behavioral Interventions and Supports (PBIS) Program.*

**A Brief Description of each Specialized School**

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2021-2022 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. Oxford students may also attend Oxford Virtual Academy, Oxford Schools Early College, Oxford Bridges High School, and Oakland Schools Technical Campus where appropriate and after referral or application.

**Academic Curriculum**

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the Principal of your child’s school.

**Aggregate Student Achievement for nationally normed assessments**

The table below shows the percentage of students in each grade level at OMS who scored higher than the 30th percentile in the nation in the Fastbridge reading and math screening assessments during the Spring screening windows of school years 2020-21 and 2021-22:

Oxford Middle School				
	Spring 2020-2021		Spring 2021-2022	
Grade Level	Reading	Math	Reading	Math
6	82%	80%	81%	82%
7	73%	85%	80%	81%
8	80%	83%	70%	75%

**Parental Participation**

**2021-2022:** 281 (35%) middle school students were represented by parents/guardians at fall conferences.  
**2020-2021:** 245 (25%) middle school students were represented by parents/guardians at fall conferences.

The Oxford Middle School staff will continue to work diligently and collaboratively to support teaching and learning, and we look forward to meeting the needs of our students and partnering with our families and community.

Sincerely,  
  
Brad Bigelow  
Principal